**Learning Day Meeting 2014**

Critical Thinking:

Difficulties with Rubric:

1. What did we learn about assessment?
	1. Need new rubric
		1. Questions were 2-part or not concrete
2. Learning about students
	1. Trouble doing both analysis and sentences
3. Meeting Expectations
	1. Yes
4. How do we know?
	1. Look at data
5. Statement
	1. Student produce paper which demonstrates Rubric 3
	2. Meeting expectations – yes data affirms it
6. What can we expect of ourselves?
	1. Can improve stats with better rubric
7. Need to provide faculty with rubric at the beginning.
8. Data
	1. We’ll know better if we all understand how to use rubric
	2. Should we share rubric with students?
		1. Maybe

W. Communications

1. 1st accuracy – best indicator on rubric
	1. Pick couple of serious mistakes, commas; verbs
2. Purpose
	1. Consistent with thesis
	2. Change to thesis
3. Logical Criteria
	1. Add accurate to statement
4. Organization
	1. 2 statements
		1. Clear supportive thesis
		2. Organized with unified paragraphs and coherence devices
5. Authenticity – drop it
	1. 5 Q’s
		1. Rubric needs to be tested and revised
		2. Should have a scale rather than yes no
		3. Talk to humanities about rubric
		4. More time to read essays
		5. What are we learning
			1. Where they need help
		6. Meeting exp?
			1. Spread of essays matched
			2. Classroom essays

How do we know – we read and rated the essays

Information Literacy –

1. Selection
	1. Want 3 tier
		1. Correct
		2. Present but incorrect
		3. Absent
2. What did we learn
	1. Want to know background of assignments
	2. How can we evaluate if we don’t know assignments
		1. Propose common assignments – already have some of this happening
	3. Qualifier in parenthetical?
		1. If 3 tiered; not necessary
	4. Diverse sources
		1. What does this mean?
		2. This is covered under appropriate eliminate N/A.
		3. 1 sentence description of assignment
		4. Does everyone have access to Qualtrics?
		5. Maybe fewer criteria under each outcome

Chris Wrap-Up:

Commonalities

Rubric needs a scale

Improve the focus of the questions

Literal range finders

Small group needs to revise rubric – hope to use this rubric for several years (3)

How many indicators are needed?

Discussion:

Need to share with Humanities

Need more time (3 weeks minimum)

Drop down wasted time

Don’t need to type name every time

Need group to select essays for leveling. Range finders

Need commonality of assignment

Need to label as Comp 1 or Comp 2?

Could we ask professor to ID the prompt? - Maybe too hard to coordinate

Use assignment that addresses the rubric items

Volunteers – Marcel, David Rogers, David Freeman, Sherri Koopman, Michael Robbins

Neal Phillips will be college-wide coordinator